

Could it be dyslexia? Signs of dyslexia



Something just isn't right. You can't put your finger on it but your child or a student just doesn't seem to be 'getting it'. Could it be dyslexia? Here at The Reading Academy, we have compiled a go-to reference list for you that contains the more common signs and other signs that on their own would not necessarily characterise dyslexia but can also be present. Please note that this list is not exhaustive. If you think your child or a

student may have dyslexia, it is important to bring it to the attention of the school so the proper steps can be taken to have the child assessed.

Some of the more common signs:

- Phonological difficulties (producing sounds, hearing sounds, differentiating sounds)
- Trouble remembering the sounds and names of letters
- Trouble rhyming words
- Trouble blending sounds
- Confusion of letters and words that look somewhat alike (e.g. b/d, p/q, m/w, n/u, was/saw, cat/act, from/form).
- Skips small words or guesses a word based on the first letter and length of the word.
- Trouble sounding out words
- Trouble with sight words
- Poor spelling
- Difficulty telling time
- Can confuse left and right

Other possible indicators:

Can have difficulty with sequencing processes (such as maths)

- Can have difficulty with organising and planning in all areas of daily life
- Difficulty copying words and numbers from a book or blackboard
- Often don't get jokes, idioms, and puns
- Social interaction
- Behaviour
- Gives up easily
- Mispronouncing names or words
- Slow learning reading skills
- Reading is very slow and laboured
- Doesn't have a strategy for decoding new words
- Messy handwriting
- Low self-esteem
- Struggles to finish work in a timely manner